

AFSE PTA Meetings 2/13/19 (Wednesday)

February AFSE PTA Executive Board/General PTA Meeting



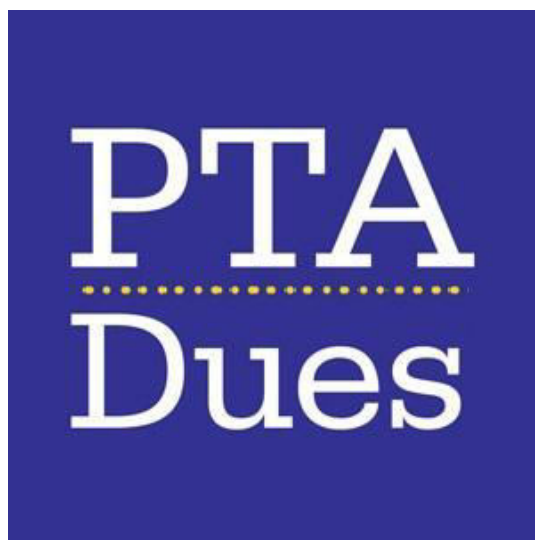
AFSE PTA
Executive Board/General PTA Meeting Agenda
Wed., Feb. 13, 2019

Executive Board Meeting (5:30 – 6:00 pm)

- Genius Speaker Series - Vicki (10 minutes)
- 1Q19 activities planning – Judy (10 minutes)
 - Finalize calendar of events
 - 2nd Genius Speaker in May or June
 - Potential Parent Mixer at Cleary
 - Teacher Appreciation Pot Luck
- Communications Committee - Judy (10 minutes)
 - Training on Mailchimp
 - Expanding vehicles

General Meeting (6:00 pm)

- Principal's Report (10 minutes)
- Minutes Approval (2 minutes)
- President's Report (5 minutes)
- Treasurer's Report (5 minutes)
- JumpRope Overview w/ Ms. Jaime Ross (35 minutes)



SUPPORT OUR PTA

Help support our PTA activities which include our Genius Speaker Series, Teacher Appreciation Night, among others as well as assistance on student club activities. We have a suggested contribution of \$25 per family but no amount is too small or too big. Checks can be made to AFSE PTA and sent to the school to the attention of the AFSE Treasurer or provided to a PTA member at any of our events and meetings. Credit card contributions are also accepted.

Meeting called to order at 5:45 pm

President Judy Inosanto presiding. 13 attendees, including: Principal Raeke, Brian Preston, Joanne Satin, Vincent Martone, Trudy Appling, Magaly Velez, Lois Vigilante, Vicki Morgenstein, Frederique Henriot, Jennie Viera, Rosalba Santos, Yael Goldberg, Belkis Ziur, Karen Martone, Pamela Rodriguez Ayala

Judy begins by thanking everyone for attending.

Genius Speaker Series

Vicki – I have circulated a list of potential candidates. The candidate from Zoom <https://zoom.us> has a conflict, but the others are available –from Facebook and other exciting companies. Joanne are you planning to reach out to Sandra?

Joanne – Yes, she would like to participate in one of the Genius Speaker Series events. Ashley is the technology contact for gatherings at AFSE. We may want to reserve the library or cafeteria. It's better to schedule early to ensure availability/permission. Sandra will let us know what price works to purchase shoes for the shoe raffle.

Brian – What are the criteria for candidate selection?

Vicki – Anyone who has experience and something to say to students that would interest them – someone who relates well to young people.

Brian – Is a Power Point presentation or something similar expected?

Joanne – No, just discussion.

Vicki – We talk with each speaker and prepare questions in advance. We introduce them to one another so that they are not speaking together for the first time at the event.

Judy – We try to tie each event to a theme. When Vicki was a panelist the theme was women in technology. Vicki is Deputy Chief of Technology at Deutsche Bank.

We usually have a 20 minute session with panelists and then open to questions from the audience.

The theme we're working with now is the Evolving Workplace. We'd like to discuss fields students may want to enter.

Vicki – We hosted more than a dozen students at a panel at Deutsche Bank today. Students come in wondering: what kind of jobs are there at Deutsche Bank? We share with students what jobs at DB look like and students leave feeling like, 'Oh, a career in banking could be interesting!' In terms of scheduling, there are challenges for both weekdays and weekends.

Joanne – How can we inspire attendance for GSS? Maybe we can reach out to clubs and offer pizza and food.

Judy – We can definitely cater the event and we will circulate marketing materials also.

Frederique – Students will be hungry after SAT prep and food may be a good way to keep them in the building and draw them to attend the event.

Lois – Could we involve teachers?

[PTA votes in favor of pizza party]

Vicki – What motivates students? Hearing from teachers? Food? Shoe giveaway? Other raffles and giveaways?

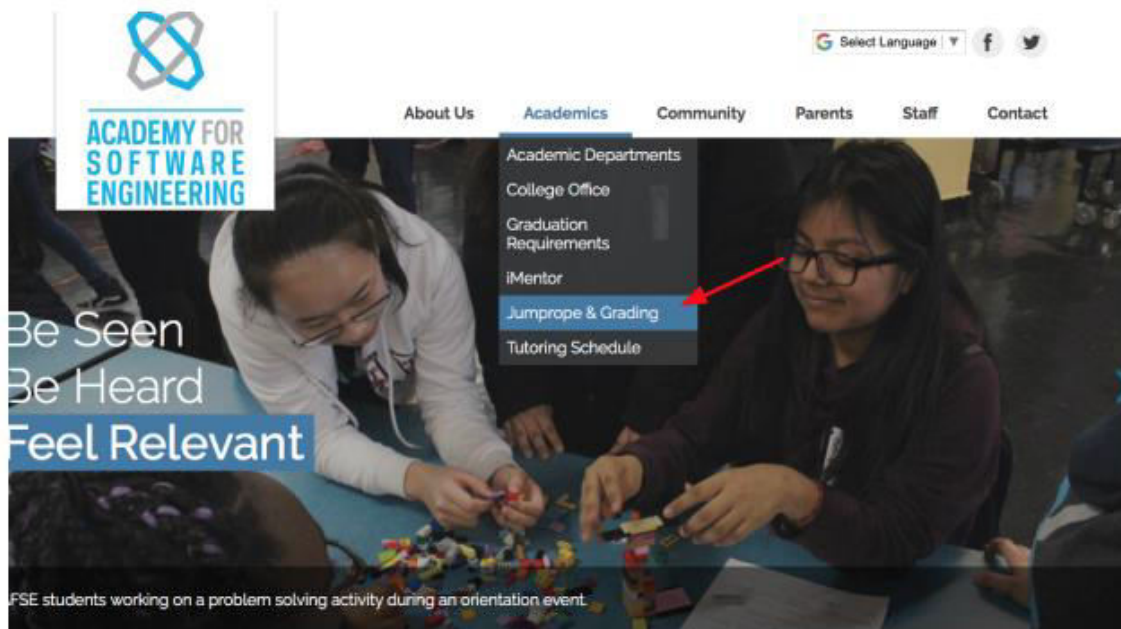
Judy – We can talk to Student Council Juniors and Seniors

Vicki – We could raffle a pair of wireless earphones for example.

Judy moves to open General Meeting 6:10 pm

Ms. Jaime Ross, Geometry jross@afsenyc.org gives JumpRope overview and tutorial to PTA.

From the AFSE home page afsenyc.org select “JumpRope & Grading from the Academics menu:



<https://4.files.edl.io/5d5d/12/18/18/153944-9a73f09f-a58d-4228-915f-d404b49baa3f.pdf>

JumpRope to Transcript Grade Conversion:

4	100	2.8 - 3	85
3.9	99	2.4 - 2.7	80
3.8	98	2 - 2.3	75
3.7	96	1.6 - 1.9	70
3.6	95	1.4 - 1.5	65
3.5	94	1 - 1.3	60
3.4	92	Less than 1	55
3.3	91		
3.1 - 3.2	90		

See JumpRope slide show presentation at the end of the minutes

Principal's Report

Principal Raeke begins by welcoming everyone.

Highlights

Model Congress @ Columbia University – AFSE team lead by Alex Satin brought back “Outstanding 3rd Year Small Team” award from that competition. They were up against teams that are 20 years old. Alex Satin spearheaded, initiative and formed the group on his own. AFSE is hosting in March schools from outside the city and state. In April the team will travel to Rutgers University.

Science Olympiad Team attended competition of over 70 schools and brought back “Best New School” award.

Saturday was the first day of Kaplan test prep program. 37 students attended and 50 students are enrolled. ½ are 11th graders, ½ are 9th – 10th graders. We first solicited 11th graders, then opened up to 10th and 9th graders.

Yael – How could parents find out about this?

Principal Raeke – Ashley’s weekly newsletter is the best source of information for these kinds of opportunities. Cleary Gottlieb also offers test prep to students from Washington Irving campus.

Trips:

- **10th grade** option of campuses to visit are Adelphi, SUNY Farmingdale, New York Technical Institute.
- **11th grade** overnight trips to Albany and Syracuse. Roommate preferences will be due.

This week advisors did activities related to Respect for Difference as a social/emotional growth lesson in recognition of Black History Month including: “No one eats alone” program where Peer Group Connection enters dining hall and interacts with students.

New campus librarian will start at Washington Irving Campus soon. AFSE contributed most of all schools on the campus. Library was not previously staffed. Now the library will be open for lunch and at other times as well. Ms. Karas will be on campus Tuesday – Friday and the library will be a resource shared between two campuses. We will promote slowly and allow her to get acclimated. Usage will grow over time.

Parent- Will this be a multi-year resource?

Principal Raeke – We will expect it to continue depending on budget fluctuations, and with the expectation that all schools will maintain a commitment/contribution going forward. There is also a Mac Lab at the back of the library which is an excellent resource.

Facilities enhancement: new kiosks near the school office with large screens are being installed. We are also the first school to install filtered water fountains – students can refill their water bottles using these.

Our Friend Keeper event will be held April 11th. This is an opportunity to engage with AFSE partners and thank them.

Lois – You mentioned that \$200K is available. Are these initiatives funded by those monies?

Principal Raeke – Yes. And we also went from 3 lead administrators to 2 – that helped the budget also. We will get our budget at the end of the year and we’ll know better then what to do.

Mr. Rothman has a Maker Space Lab – this is a big expense that we hope to be able to continue to finance. Mr. Rothman has offered to train in CSA so that we can possibly have an AP CSA class next year.

Senior Overnight Trip is scheduled to Connecticut: “Outdoor Adventure.” We are considering a Staff Team Building event as well.

President’s Report

Judy - Activities planning in March? Perhaps just a working session for that meeting since Genius Speaker Series and Pot Luck are already planned.

Joanne – Should we do Rose on the Roof? Is alcohol permitted on campus?

Principal Raeke – iMentor could be a good topic to inform parents about or Peer Group Connection might also be a good topic.

Judy – Good idea. We could invite iMentor person and 11th grader could speak about Peer Group Connection.

Principal Raeke – The program was original grades 9 – 12 and we decided to scale back to grades 10-12 this year in order for the program to be well supported and to have 1-1 case manager guaranteed instead of 3-4 cohorts per mentor.

iMentor employees who are assigned to our school are now each responsible for one grade/group. In the past each employee had more than one grade/group and so groups were not as well served.

There are also scholarships available through iMentor. The program provides great support to especially students who are first generation college going. Could invite an iMentor/mentee pair to speak to PTA.

We have had 89-92% participation rate in iMentor.

Judy – In April the Vice Principal could come in to speak to PTA. Teacher Appreciation event is scheduled for May. How are we doing with the bag vendor search?

Joanne – Whitestone is one vendor option: 2 color printing \$8.70 for 150 bags, may increase amount by increments of 50. 1 color printing is \$5.97.

Frederique – Could possibly gift to teachers and sell the rest. 60 for teachers and staff.

[PTA votes for 2 color printing, 150 bags will be available for March]

Judy – We can consider a store for selling surplus items from these events.

Second Genius Speaker Series date?

Joanne – June dates? So that event would be after acceptances. Could have 8th or 15th? 15th may be too close to other events, better to have on the 8th. 7th is the prom and school closed on the 4th so 5th is not a good date.

Judy – We don't have to decide tonight, good to get an idea of the options.

Joanne – We can put feelers out to Ashley to shop dates. Will we have committee elections?

Magaly – Could meetings be Skyped? So many families live far away.

Judy – We have done in the past with Google hangouts but there were connection issues and light turnout online. Definitely something to explore with the Communications Committee.

Magaly – Difficult to feel connected without this being available.

Student Council Representative – There are significant connection issues that are campus-wide.

Yael – Can't anything be done?

Lois – Many have complained.

Brian – Can have a wireless access hub but really it's about design and we don't know the DOE design that deals with limitations, rules and compliance issues.

Magaly – There is money available they could apply it specifically to building out and expanding bandwidth.

Frederique – Petitions can work if parents and community maintain pressure over several years.

Vicki – Ms. Angela Rivera arivera@afsenyc.org knows a lot about these issues and also about the DOE design and compliance because she ran the Cyber Patriots afterschool club and really had to struggle with all of these problems.

Judy – We could also do via phone conference.

Communications Committee: where are we with succession planning in Mail Chimp and with Facebook, Instagram and Twitter development? Maintaining these accounts would be the challenge.

Lois – Could we involve students in helping with these?

Frederique – Students get excited initially but don't always follow up as initial enthusiasm wears off.

Vincent Martone – I can help with Mail Chimp succession planning.

Lois – Weekly emails are fantastic that Ashley creates. Purpose is to expand number of communication avenues to interact with parents.

Yael – Also Ashley's announcements are bilingual now.

Joanne – Next year's rework of Chancellor regulations includes change so that PTA now only needs a president to operate.

Frederique – Family donations ahead of last year now. We expect end of the year total to be around \$7,500. We can do more detailed funding planning in March.

JUMPRO.PE INTRO

PTA Meeting February 2019

JUMPROPE WEBSITE

Jumpro.pe



WHAT IS JUMPROPE?

JUMPROPE IS AN ONLINE PLATFORM THAT GIVES YOU CONTINUOUS UPDATES ON YOUR STUDENT'S **PROGRESS** TOWARDS:

- a. *MASTERY OF SKILLS and Content*
- b. *HABITS for SUCCESS*
- c. *ATTENDANCE*



WHAT IS JUMPROPE?

HELPFUL TIPS:

1. **.PE = Peru** : This will get you to the right website.
2. **MASTERY SKILLS (80% of grade)**: The most important skills in each class
 - a. PROGRESS ON EACH MASTERY SKILL
 - b. THEIR MOST RECENT PROGRESS

3. **HABITS for SUCCESS (20% of grade)**:

Habits that they'll be graded on in each of their classes

 CC Algebra - Ms. Dul	Updated 2019-02-12		*INC
 English 9 2 of 2 - Mr. Arroyo	Updated 2019-02-08		2.8
 Habits for Success - Ms. Ross	Updated 2019-02-11		4.0
 Participation in Government - Mr. Spiteri	Updated 2019-02-11		3.5

SUMMARY OF WHAT IS IN JUMPRO.PE

- Student Schedule
- Student's attendance
- Subject-specific mastery skills
 - Progress toward those skills in the form of mastery grades
 - Course assignments connected to skills
- School-wide habits
 - Progress on school-wide habits
 - Course assignments connected to skills

STUDENT FACING PORTAL (THERE IS NO PARENT PORTAL!)

JumpRope

Menu

Safeenyc.org

Student Portal

Dashboard

Schedule

Missing Work

Upcoming Work

Current Grades

Attendance

Log Out

Message from the school

Students and Families,

You can use this current grades tab to check on your progress for each class.

For each class you should review your **current level of mastery** for each **mastery skill** and **habit for success**. Progress with mastery skills makes up 80% of your final grade and progress with habits for success makes up 20% of your final grade.

The levels of mastery tell you how you are progressing towards grade level and college and career readiness standards:

- 4 (Professional) = College Ready
- 3 (Practitioner) = Mastery
- 2 (Apprentice) = Approaching Mastery
- 1 (Novice) = Needs Additional Practice or Evidence of Mastery
- 1 (Insufficient) = Insufficient Evidence of Mastery

CC Algebra - Ms. Dul

Updated 2019-02-12

*INC

English 9 2 of 2 - Mr. Arroyo

Updated 2019-02-08

2.8

Habits for Success - Ms. Ross

Updated 2019-02-11

4.0

Participation in Government - Mr. Spteri

Updated 2019-02-11

3.5

ACTIVITY: LOGGING IN

Log in using student's school email...

Username: AFSE email address

Password: Student ID number (OSIS)



ACTIVITY: HOW TO NAVIGATE JUMPROPE

The screenshot displays the JumpRope Student Portal. At the top, a dark blue header contains the JumpRope logo, a hamburger menu icon, and the URL jump rope.org. Below the header, a sidebar on the left lists navigation options: Dashboard (highlighted in orange), Schedule, Missing Work, Upcoming Work, Current Grades, Attendance, and Log Out. The main content area features a large blue banner with a lightbulb icon and the text "Academy For Software Engineering Voice, Visibility, Value". Below the banner, a blue box titled "Message from the school" contains a welcome message from Mr. Banks. At the bottom, three colored boxes show statistics: "MISSING ASSESSMENTS" (0, red box), "UPCOMING ASSESSMENTS" (0, blue box), and "COURSES WITH SCORES" (4, green box).

Student Portal

JumpRope

Dashboard

Schedule

Missing Work

Upcoming Work

Current Grades

Attendance

Log Out

Academy For Software Engineering
Voice, Visibility, Value

Message from the school

Hello Students and Families:
Welcome to JumpRope!
Use this gradebook to monitor your progress with Mastery Skills and Habits for Success in each of your classes.
You can also use this gradebook to monitor your period and daily attendance.
Please contact Mr. Banks at banks@afsenyc.org if you have questions.

0 MISSING ASSESSMENTS

0 UPCOMING ASSESSMENTS

4 COURSES WITH SCORES

jump rope.org


WHAT DOES MY STUDENT NEED TO PASS?

A student has the opportunity to demonstrate mastery of each skill on a minimum of two assignments per semester. They need to receive an average score of at least 1.4 to be considered "Passing".

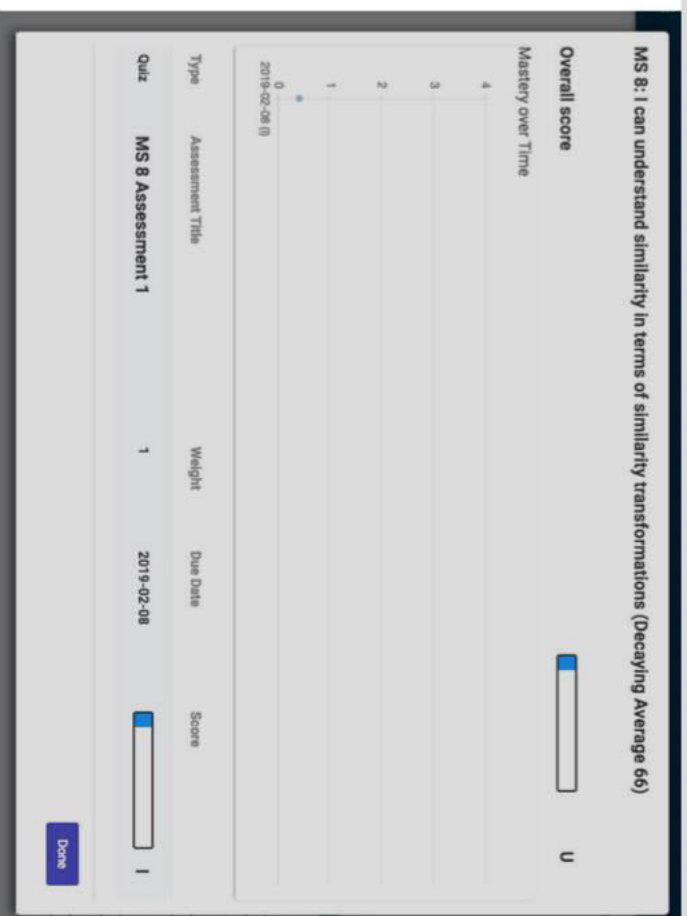
JumpRope to Transcript Grade Conversion:

4	100	2.8 - 3	85
3.9	99	2.4 - 2.7	80
3.8	98	2 - 2.3	75
3.7	96	1.6 - 1.9	70
3.6	95	1.4 - 1.5	65
3.5	94	1 - 1.3	60
3.4	92	Less than 1	55
3.3	91		
3.1 - 3.2	90		

"I", "INC", OR "U": WHAT DOES IT MEAN?

 GEOMETRY 2 OF 2 - Ms. Ross	<div>missing</div> Updated	<div></div>	*INC
Overall Academic Mastery (80% of total)		<div></div>	U
MS 8: I can understand similarity in terms of similarity transformations (Decaying Average 66)	<div>m</div>	<div></div>	U

"I", "INC", OR "U": WHAT DOES IT MEAN?



HOW CAN I USE JUMPROPE TO MONITOR MY STUDENT'S GROWTH?

- Just like PupilPath or other grading websites, you will be able to track your student's progress in classes, look at missing assignments and see the mastery skills for each unit that they are responsible for!

- Jump rope will also allow you to see their schedule, so you know what classes they have each day

